

**Morley Place**  
**Pupil Premium 2015/16**



‘Pupil Premium’ is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. Such children are those who have been eligible for Free School Meals (FSM) within the last 6 years, ‘Ever 6’ service children (whose parents serve in our armed forces), and children adopted from care.

In deciding how our ‘Pupil Premium’ funding is spent, our priority is to focus on narrowing the gap for children not on track to achieve good progress in reading, writing and mathematics. Careful analysis of each child’s progress and attainment in relation to age related expectations (ARE) is undertaken, which informs the allocation of spending. Our ‘Pupil Premium’ action plan includes performance measures that are evaluated and reviewed to ensure that they are successfully improving outcomes for our children.

<b>Summary of Pupil Premium Funding 2015/16</b>	
Total number of pupils on roll in Years 3 to 6	274
Percentage of pupils in receipt of Pupil Premium	53%
Pupils recorded as Ever 6 FSM in 2015/16	142
Total amount of Ever 6 FSM funding	£187,440.00
Pupil recorded as Service Children	2
Total amount of Service Children funding	£600.00
Pupils recorded as Looked After Children	1
Total amount of Looked After Children funding	£1900.00
Total amount of Pupil Premium received in the financial year 2015/16	<b>£188,040.00</b>

<b>Summary of Pupil Premium Spending Academic Year 2015/16</b>
<p>At Morley Place Junior School, we use our funding for a range of purposes suited to meet the individual needs of our children.</p> <p>We believe in ‘quality first teaching’ and ensure that all our children are well supported with a Learning Support Assistant (LSA) available to every class. In addition to this, we deliver a wide range of focussed small group interventions sessions such as ‘Read, Write, Inc’, ‘Rapid Reading’, ‘Rapid Maths’, maths booster and nurture groups throughout the school day.</p> <p>This academic year our focus is on engaging children in reading, raising attainment in English and Maths, and attendance and punctuality.</p> <p>Our creative curriculum includes opportunities for children to learn through first-hand experience. We have subsidised curriculum experience days, trips and residential and developed a topic approach that is suited to the needs and interests of the children.</p> <p>We also offer the service of a Parent Support Advisor (PSA) who supports families with attendance, welfare issues, behavioural support and parental engagement.</p>

## Learning in the Curriculum

Targets	Improvement Action	Resources / cost	Impact (Success Criteria)
Provide additional Learning Support Assistants in all classrooms to support small groups / 1:1 sessions within the classroom and for specific targeted interventions	<ul style="list-style-type: none"> <li>LSA in each classroom</li> </ul>	£66,104	<ul style="list-style-type: none"> <li>Accelerated progress in reading, writing and maths (assessment data)</li> </ul>
Part time additional teacher in Y6 to release quality teachers to deliver interventions	<ul style="list-style-type: none"> <li>Supply cover (3 days p/w)</li> </ul>	£17,290	<ul style="list-style-type: none"> <li>Targeted children making accelerated progress (assessment data)</li> </ul>
Raise the enjoyment and attainment in reading	<ul style="list-style-type: none"> <li>Bug Club Subscription</li> <li>Reading Week</li> <li>Library Services</li> <li>Doncaster Book Awards</li> <li>Reading books</li> <li>Head Start Reading</li> </ul>	£3,435	<ul style="list-style-type: none"> <li>Accelerated progress in reading (assessment data)</li> </ul>
Raise attainment in writing and SPAG	<ul style="list-style-type: none"> <li>Primary Writing</li> <li>No-Nonsense Spelling</li> <li>Grammar Books</li> </ul>	£4,935	<ul style="list-style-type: none"> <li>Accelerated progress in writing (assessment data)</li> </ul>
Raise attainment in maths	<ul style="list-style-type: none"> <li>Active Learn Subscription</li> <li>Sumdog Subscription</li> <li>Mental Maths</li> <li>Primary Maths Challenge</li> <li>Numicon</li> <li>Head Start Maths</li> </ul>	£2,355	<ul style="list-style-type: none"> <li>Accelerated progress in maths (assessment data)</li> </ul>
Raise attendance / improve punctuality to ensure all children in school and on time	<ul style="list-style-type: none"> <li>'Sam and Sammy' Attendance Kit</li> <li>Breakfast club</li> </ul>	£4,145	<ul style="list-style-type: none"> <li>Improved attendance and punctuality (attendance analysis)</li> </ul>
Upskilling of staff re New Curriculum / Assessing without levels / Curriculum Support	<ul style="list-style-type: none"> <li>CPD Training for staff e.g</li> <li>Focus Education</li> <li>O-Track</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>Quality First Teaching</li> <li>Accelerated progress towards 85% ARE in Reading, Writing &amp; Maths</li> </ul>

Additional resources to support & promote further pupil engagement in curriculum learning	<ul style="list-style-type: none"> <li>• Cornerstones Practical Science</li> <li>• Twinkl subscription</li> </ul>	£1,210	<ul style="list-style-type: none"> <li>• Enhanced learning in topic areas.</li> <li>• Improvement in writing as a result of stimulating experiences (assessment data)</li> </ul>
Additional in school capacity for PP interventions inc. further resources / training	<ul style="list-style-type: none"> <li>• Fisher Family Trust</li> <li>• Stareway to Spelling</li> <li>• Read, Write, Inc and Freshstart Training</li> <li>• Rapid Reading</li> </ul>	£5,800	<ul style="list-style-type: none"> <li>• Improvement of reading and writing (assessment data) - targeted PP children achieve ARE</li> </ul>
To support vulnerable learners who find writing difficult / further increase engagement by providing additional laptops for use in lessons	<ul style="list-style-type: none"> <li>• 30 Additional Laptops / Tablets (3 per class)</li> </ul>	£7,500	<ul style="list-style-type: none"> <li>• Greater engagement in learning.</li> <li>• Accelerated progress in writing (assessment data)</li> </ul>

### Enrichment Beyond the Curriculum

Targets	Improvement Action	Resources / cost	Impact (Success Criteria)
To provide access to a range of afterschool clubs/ holiday programmes, to promote social skills/ self-esteem /level of engagement	<ul style="list-style-type: none"> <li>• Active Regen Holiday Programmes</li> <li>• Afterschool clubs</li> </ul>	£22,989	<ul style="list-style-type: none"> <li>• Raised engagement in learning / improved attainment</li> </ul>
To provide a rich and varied programme of educational visits, accessible to all pupils	<ul style="list-style-type: none"> <li>• Subsidisation of trips / visits</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>• Raised engagement in learning / improved attainment</li> <li>• Increased self-esteem and motivation</li> <li>• Enhanced learning in topic areas.</li> <li>• Improvement in writing as a result of stimulating experiences (assessment data)</li> </ul>

## Social Emotional and Behavioural

Targets	Improvement Action	Resources / cost	Impact (Success Criteria)
Targeted family work to support overcoming barriers to attendance / engagement in children's learning	<ul style="list-style-type: none"> <li>• Employment of Parental Support Advisor (PSA) inc training &amp; resources</li> </ul>	£22,358	<ul style="list-style-type: none"> <li>• Targeted children making good progress (assessment data)</li> <li>• Fewer behavioural incidents (behaviour analysis)</li> <li>• Improved attendance (attendance analysis)</li> </ul>
Targeted behavioural interventions to work with vulnerable children, enabling them to access full curriculum / prevent loss of learning time	<ul style="list-style-type: none"> <li>• Employment of additional LSA / Learning Mentor</li> </ul>	£7,698	<ul style="list-style-type: none"> <li>• Targeted children making good progress (assessment data)</li> <li>• Fewer behavioural incidents (behaviour analysis)</li> <li>• Improved attendance (attendance analysis)</li> </ul>
To introduce new incentives to reward positive learning behaviours in school / promote good conduct	<ul style="list-style-type: none"> <li>• Launch of 'Class Dojo Reward Points' system</li> <li>• Incentive prizes</li> </ul>	£950	<ul style="list-style-type: none"> <li>• Fewer behavioural incidents inc low level disruption (behaviour analysis)</li> <li>• Improved attainment (assessment data)</li> </ul>
Targeted work on Drugs Awareness for year 6 pupils to help raise awareness and promote improved self-esteem	<ul style="list-style-type: none"> <li>• DARE programme</li> </ul>	£1,564	<ul style="list-style-type: none"> <li>• Children knowledgeable of the dangers of drug misuse and able to make positive life choices</li> <li>• Self-esteem increased</li> </ul>
To ensure all children are prepared for the day and improving communication between home and school	<ul style="list-style-type: none"> <li>• Planners</li> <li>• Chair backs</li> <li>• Homework books</li> <li>• Additional uniform</li> <li>• Book Bags (Y3)</li> </ul>	£2,498	<ul style="list-style-type: none"> <li>• Children have a good start to the day (observations)</li> <li>• Improved attendance (attendance analysis)</li> <li>• Improved home / school communication (planners)</li> </ul>
To ensure that all children feel safe / raise self-esteem so that bullying behaviours are understood by pupils	<ul style="list-style-type: none"> <li>• Training for Anti-Bullying accreditation/ Supply cover</li> <li>• Embroidered caps for all Anti-Bullying members</li> </ul>	£2,490	<ul style="list-style-type: none"> <li>• Fewer behavioural incidents across break / lunch times (behaviour analysis)</li> <li>• Self-esteem increased</li> <li>• Positive behaviours on display throughout school</li> </ul>